

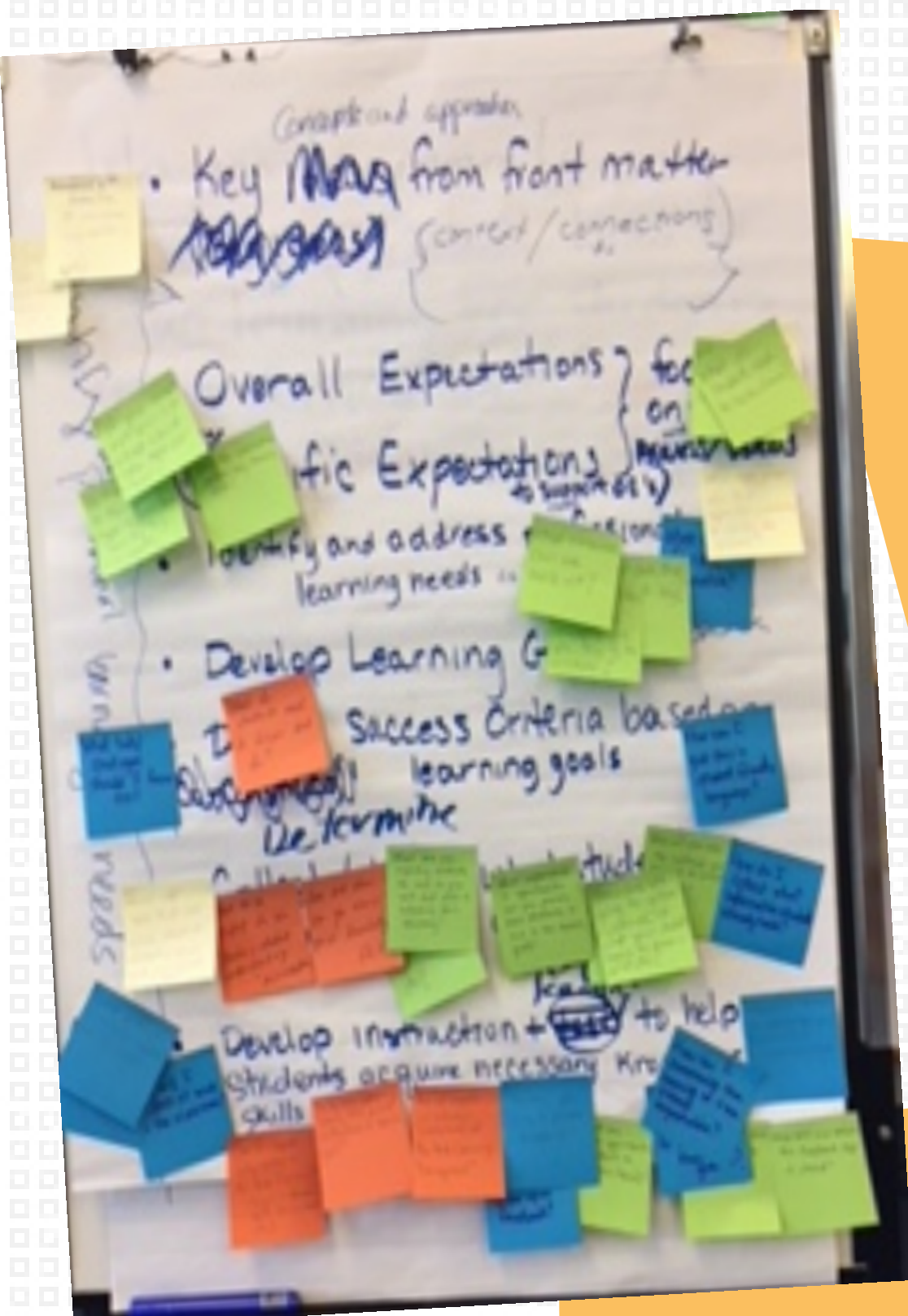
How can we formalize a process for assessing and evaluating curriculum expectations?



THE PRIMARY PURPOSE OF ASSESSMENT IS TO IMPROVE LEARNING AND TO HELP CHILDREN BECOME SELF-REGULATING AUTONOMOUS LEARNERS.



- GROWING SUCCESS: THE KINDERGARTEN ADDENDUM, 2016 (p.16)



Stage 1: Planning/Research



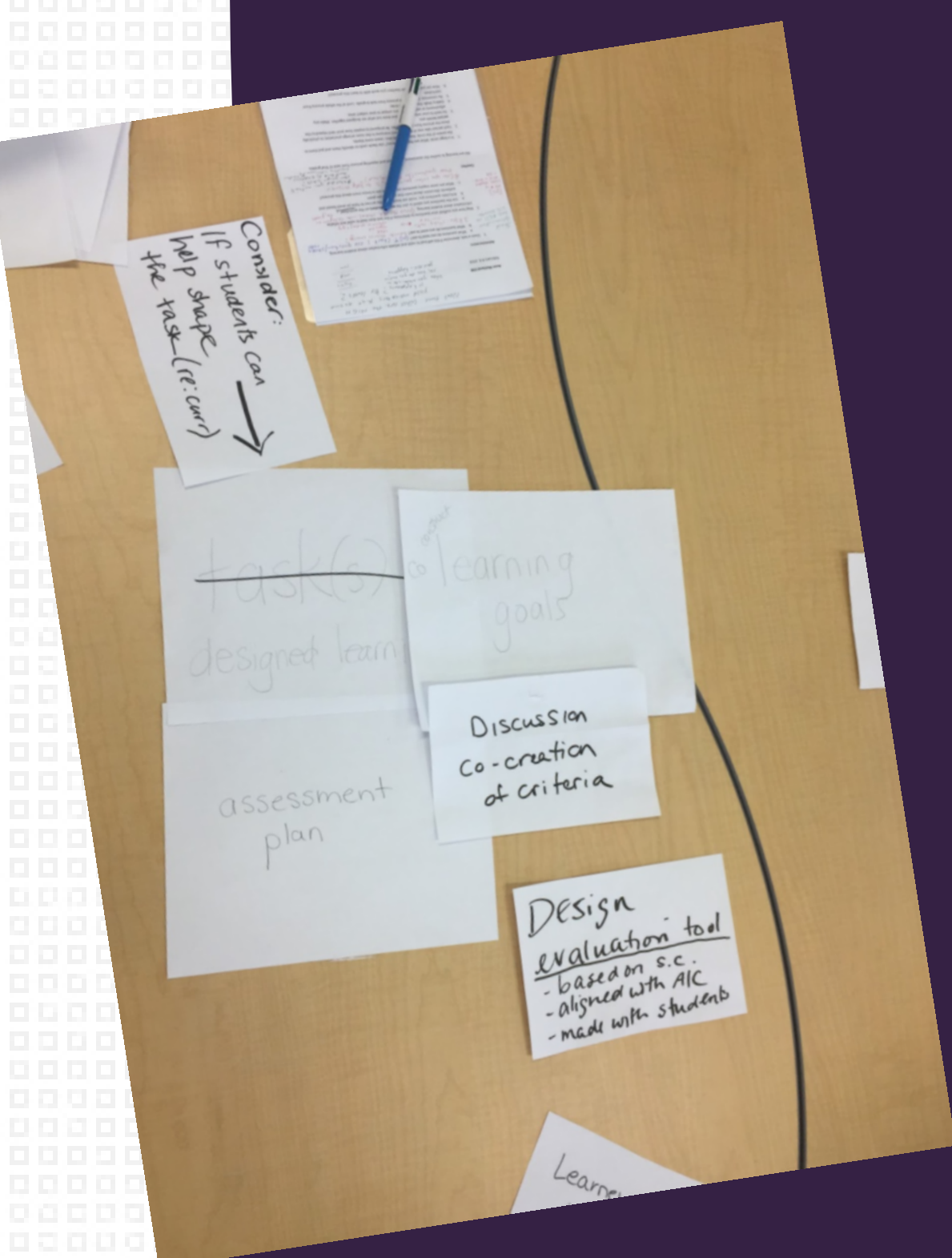
Identify key concepts and approaches in the front matter to establish context and connections

Read and examine overall expectations: Focus on what students will need to know and do (read specific expectations to support and clarify overall expectations)

Identify and address professional learning and research

Develop learning goals based on overall expectations

Stage 2: Act/Design Learning



Develop success criteria based on learning goals

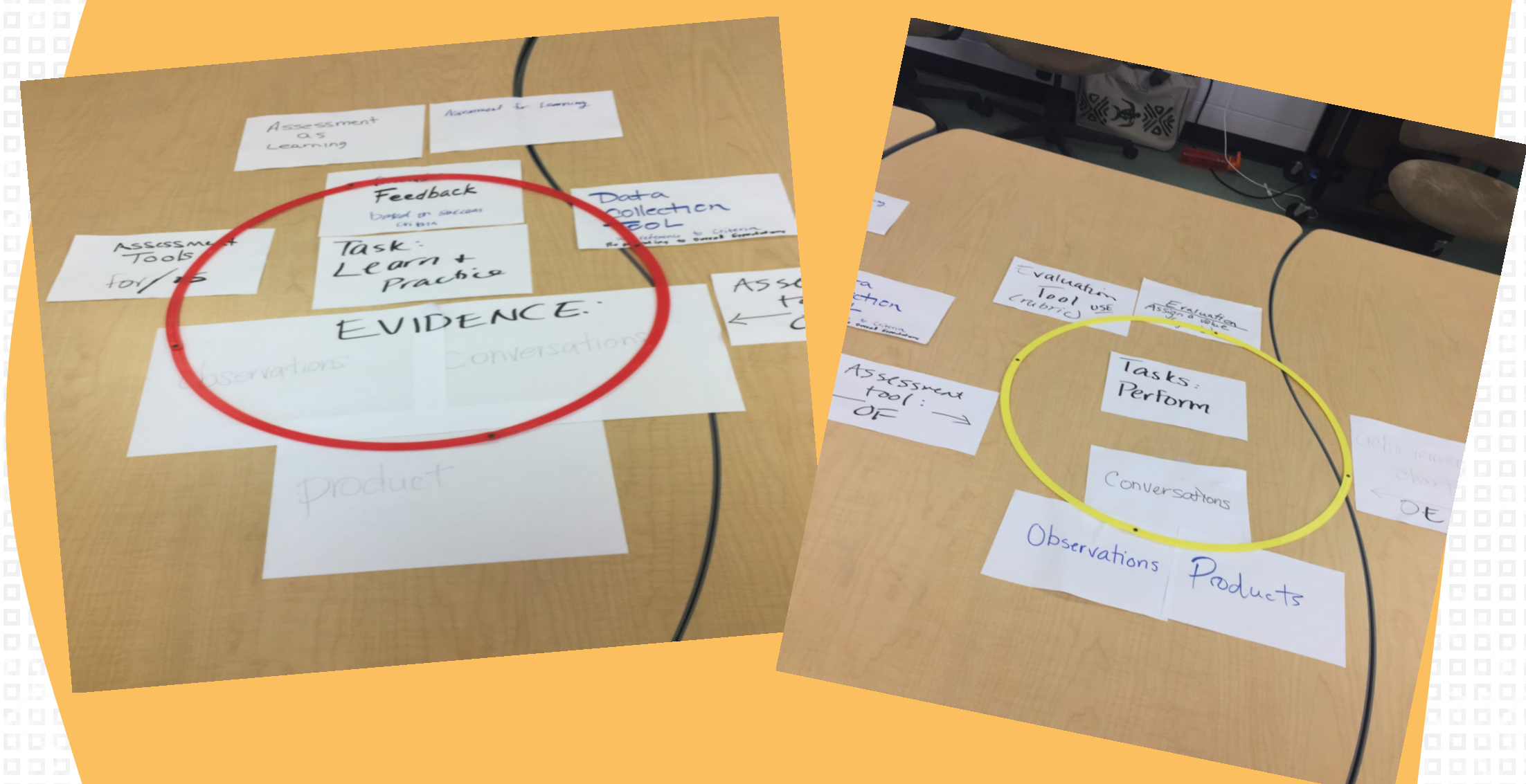
Determine what students know and can do

Develop instruction and design learning to help students acquire necessary knowledge and skills

Design assessment plan

Design evaluation tool

Stage 3: Observe/Assess



Assessment for learning

Assessment as learning

Use data collection tool to collect evidence of learning

PERFORM TASKS

Stage 4: Reflect/Evaluate

Evaluate understanding of overall expectations

Calculate report card mark

Reflection

